Prevent Duty Policy

1. Contents

2. Version control

Date	Version	Revision	Owner
26/09/17	1.0	New Policy Document	Future Generation Trust Policy Team
25/09/18	2.0	Annual review of policy	Future Generation Trust Policy Team
24/09/19	3.0	Annual review of policy	Future Generation Trust Policy Team
05/11/20	4.0	Annual review of policy	Future Generation Trust Policy Team

3. Introduction

Future Generation Trust deplores terrorism of every kind and any radical ideology. We are committed to protecting all of our pupils and will not tolerate extremism or radicalisation in our academies.

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views that terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

Staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating.

Schools and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (March 2018) and Keeping Children Safe in Education (September 2019). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism".

The Prevent Strategy has three main objectives:

- **Respond to the ideological challenge of terrorism** & the threat we face from those who promote it;
- **Prevent people from being drawn into terrorism** and ensure that they are given appropriate advice and support;
- Work with **sectors and institutions** where there are risks of radicalisation which we need to address.

To aid compliance with the Prevent Duty, Future Generation Trust have developed the following template for academies to use for their risk assessments. This is also useful as a health check for the Prevent Lead and Deputy Lead within the academy.

4. Definitions

For the purpose of this policy:

Extremism – is defined as vocal or active opposition to fundamental British values.

Radicalisation – is defined as the process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideals and aspirations.

Terrorism – is defined as violent threats or actions designed to influence government or intimidate the public with the purpose of advancing a political, religious or ideological cause.

Fundamental British values – are a set of expected standards by which people resident in the UK must live, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs.

5. Roles and responsibilities

The **headteacher** is responsible for:

- The overall implementation and management of this policy.
- Ensuring every staff member is familiar with the scope of this policy.
- Ensuring pupils are taught about British values through the curriculum.
- Undertaking a risk assessment to determine whether pupils are at risk of being drawn into terrorism.
- Identifying extremist risks in the local area.
- Ensuring any visitors and speakers at the academy are appropriate vetted prior to them having access to pupils.

> 5.1 The **Deputy Safeguarding Lead (DSL)**, and any **deputies**, are responsible for:

- Handling any referrals to the Channel programme.
- Following up any referrals made to the Channel programme.
- Delivering staff training on the Prevent duty.
- Working with external agencies to support pupils at risk of being drawn into terrorism.
- Providing guidance to other staff members to help them support pupils at risk of being drawn into terrorism.

All staff members are responsible for:

- Being alert to the risk factors of extremism and radicalisation.
- Raising any concerns with the DSL (or any deputies, in their absence).
- Notifying the DSL (or any deputies, in their absence) when they make any referrals to the Channel programme.
- Engaging in staff training on the Prevent duty.

6. Safeguarding from Extremism

The academy encourages any pupil, parent, staff member or member of the wider school community to let our DSL know if they have concerns about:

- Pupils becoming radicalised.
- Groups, clubs or societies with extremist or radical views.
- Friends and/or families of pupils becoming radicalised or involved in extremism.
- Pupils planning to visit known areas of conflict.
- Members of the school and wider community attempting to draw young and/or vulnerable pupils into extremism

7. Promoting fundamental British values

Through the national curriculum, the academy will:

- Teach our pupils a broad and balanced international history.
- Represent the cultures of all of our pupils across the subject.
- Teach a wide range of English and non-English literature.
- Commemorate World War 1 and 2.
- Demonstrate the historical importance of the Commonwealth.

Through our social, moral, spiritual and cultural programme, the academy will:

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence.
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the academy and to society more widely.
- Enable pupils to acquire a broad general knowledge of, and respect for, public institutions and services in England.
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of, and respect for, their own and other cultures.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

8. Risk Assessments

Each academy will establish a reporting mechanism with their Local Governing Body. A risk assessment template can be found in **Appendix 1**.

9. Other Useful Contacts

Should concerns require support from other agencies there are a number of ways that issues relating to terrorism and extremism can be reported. These include the following –

- Anti-Terrorist Hotline: 0800 789 321
- Crime stoppers: 0800 555 111
- Relevant Police force: 101
- www.gov.uk/report-suspicious-activity-to-mi5

Social media

Social media is an increasingly influential part of life particularly for young people. It has been identified as an important tool in the sharing of extreme material and extremist groups are actively using social media to inform, share propaganda, radicalise and recruit for their cause. Social media safeguarding is an important element of protecting young people from extremist narratives and Prevent can play an active part in this process.

To report any online terrorist related online material visit:

www.gov.uk/report-terrorism

10.   Further Information

Prevent Duty Guidance:

https://www.gov.uk/government/publications/prevent-duty-guidance

11.   Monitoring and Review

The Future Generation Trust Board has overall responsibility for this policy and for reviewing its implementation and effectiveness. The Headteacher has responsibility for the production of the risk assessment for their academy.

This policy will be reviewed annually.

Policy adopted on: **10 December 2020**

Review Date: **November 2021**

Signed: Fliss Dale   **Designation:** Chair of Trust Board

Appendix 1 – Prevent Duty Risk Assessment Template

No.	Prevent Vulnerability / Risk Area	Comments	Date	RAG
1	**Staff Training** Do all staff have sufficient knowledge and confidence to: 1) Do staff know that in accordance with the Trust's Child protection & Safeguarding Policy concerns about a pupil should be raised with the DSL? 2) Exemplify British Values in their management, teaching and through general behaviours in the institution 3) Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism 4) Have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response 5) Is the Academy Prevent Lead and their role widely known across the institution? 6) All Academy staff will complete the Home Office approved Prevent online training.			
2	**Safety Online** 1) Does the Academy have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the Academy employ filtering/firewall systems to prevent staff/pupils/visitors from accessing extremist websites and material? 3) Does this also include the use of using their own devices via Wi-Fi? 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?			
3	**Safeguarding** 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? 3) Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism?			